

Our Lady of Lourdes, Nollamara

School Performance Information



Belief

Harmony

Responsibility

Report for the 2015 Academic Year

School Vision Statement

Our Lady of Lourdes Catholic Primary School seeks to offer excellence in education, enlivened by the life and teaching of Jesus Christ in a school community where the dignity of each person is valued.

School Mission Statement

Our Lady of Lourdes School seeks to provide educational excellence through the integration of Faith, Life and Culture.

Introduction

This report provides Our Lady of Lourdes school community with information about the school's activities and performance for the 2015 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2016.

The report should be read alongside other school documentation including the Principal's Annual Report to the School Community. The school's website contains many relevant documents that will provide information for parents.

SCHOOL PERFORMANCE INFORMATION

1. CONTEXTUAL INFORMATION

Our Lady of Lourdes School is a Catholic Primary School catering for children from Kindergarten to Year Six. Our motto, 'Honour is more precious than gold', underpins school life. Through our Religious Education Units of Work and Sacramental Programs, we promote, embrace and enhance the children's Faith, Life and Culture.

The school provides a holistic education that is developmentally appropriate. We promote excellence and support the children to reach their fullest potential. Due to a high percentage of children from Non-English speaking backgrounds, there is a major focus on Literacy and Numeracy, catering for the needs of all children.

A vibrant Professional Learning Community exists amongst staff which focuses on the delivery of the best teaching methodology. It involves ongoing assessment and data gathering to direct the teaching/learning experience within the context of the Western Australian Curriculum. Support and extension programs enrich the broad and balanced curriculum that is provided for all students. Specialist lessons in Music, Dance, Swimming, Physical Education & Sports, Art, Italian and Information Technology are currently offered.

Our Early Childhood Education program is vibrant and promotes play-based learning through the effective implementation of the Early Years' Learning Framework.

The school community works together to create an environment where diversity is valued and everyone is treated with dignity and respect.

2. TEACHER STANDARDS & QUALIFICATIONS

QUALIFICATIONS OF TEACHING STAFF AT OUR LADY OF LOURDES SCHOOL	
Qualifications	Number of Staff
Certificate of Teaching	1
Diploma of Education	4
Bachelor of Education	10
Masters of Education	2

3. WORKFORCE COMPOSITION

Principal	Mr. Dan Wood
Assistant Principal	Mrs. Gayle Connell
Assistant Principal	Mr. Matthew Gray
Bursar	Miss Margaret Reeler
Administration Officer	Mrs. Janet Harris
3 Yr. Old Program & Kindergarten	Mrs. Leonie Forrest
Pre-Primary	Miss Alison Casey
Year One	Mrs. Sonia Jenaway
	Miss Sandra Murgia
Year Two	Mrs. Janet Callaghan
Year Three	Mrs. Jessica Giorgio
	Mrs. Maria Gaudoin
Year Four	Mrs. Elise Cruttenden
	Mrs. Judy Russo
Year Five	Mrs. Kerry Roberts
Year Six	Mr. Matthew Gray
	Mrs. Judy Russo
Learning Support	Mrs. Gayle Connell
Reading Recovery	Mrs. Grace Valli
Sport	Mr. Steven Mammoliti
Italian	Mrs. Maria Samsonova
Music	Mrs. Mary Happ
ICT & Gifted & Talented Program	Mr. Louise Baldock
Early Childhood TAs	Mrs. Anne Fusco
	Ms. Josie Reitano
	Mrs. Marie Ferrone
	Mrs. Teresa Erceg
Special Educational TA	Mrs. Mireinne Cumbo
	Mrs. Veronica Bayer
Primary/ Library/ Art TA	Mrs. Pina Versaci
Uniform Shop Manager	Mrs. Bernadette Dyblik
Canteen Manager	Mrs. Rosie Samuels

There are currently no indigenous staff employed at the school.

4. STUDENT ATTENDANCE

The average attendance rate for the 2015 gazetted school year for students in Pre-Primary to Year 6 was: **94.68%**. This was broken down into the following class groupings:

Year Group	Attendance Rate
Pre-Primary	92.23%
1	94.78%
2	94.68%
3	94.66%
4	94.79%
5	95.12%
6	96.52%

Parents of children who are absent from school are asked to clarify the reason for non-attendance. An absentee slip is required to be completed upon the child's return. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed.

5. NAPLAN INFORMATION

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2015 were:

PERCENTAGES OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD (NAPLAN 2015)

YEAR THREE

	OUR LADY OF LOURDES						STATE						NATIONAL					
	2015	2014	2013	2012	2011	2010	2015	2014	2013	2012	2011	2010	2015	2014	2013	2012	2011	2010
READING	100%	100%	100%	97%	96%	100%	92.9%	91.8%	94.1%	91.8%	92.5%	91.8%	94.6%	93.6%	95.3%	93.6%	93.9%	93.9%
WRITING	100%	96%	100%	100%	100%	100%	94.6%	93.2%	94.5%	94.7%	94.7%	94.9%	95.5%	93.8%	95%	95.3%	95.0%	95.6%
LANGUAGE CONVENTIONS- SPELLING	100%	100%	100%	100%	92%	100%	91.9%	91.5%	92.6%	92.3%	92.1%	87.9%	93.1%	92.8%	93.9%	94.0%	92.8%	91.0%
LANGUAGE CONVENTIONS- GRAMMAR & PUNCTUATION	100%	100%	100%	100%	100%	100%	93.1%	91.5%	93.6%	89.8%	90.9%	88.7%	94.5%	93.5%	95.3%	92.9%	93.0%	92%
NUMERACY	100%	96%	100%	97%	96%	100%	93.6%	93.8%	95.4%	92.5%	95.3%	93.5%	94.4%	94.7%	95.8%	93.9%	95.7%	94%

Comparisons

	OUR LADY OF LOURDES MEAN	ALL WA SCHOOLS MEAN	ALL AUSTRALIAN SCHOOLS MEAN
READING	462.6	412.7	425.8
WRITING	428.2	408.0	416.3
SPELLING	447.8	400.4	409.2
GRAMMAR & PUNCTUATION	466.8	423.8	432.7
NUMERACY	379.3	387.8	397.8

YEAR FIVE

	OUR LADY OF LOURDES						STATE						NATIONAL					
	2015	2014	2013	2012	2011	2010	2015	2014	2013	2012	2011	2010	2015	2014	2013	2012	2011	2010
READING	100%	100%	100%	100%	96%	90%	92%	91.4%	96%	89.7%	89.6%	89.2%	93.1%	92.9%	96.2%	91.6%	91.5%	91.3%
WRITING	95.2%	100%	92.3%	100%	96%	100%	91%	89.8%	90.8%	91%	90.5%	91.8%	92.3%	90.3%	91.7%	92.1%	92.1%	93.1%
LANGUAGE CONVENTIONS- SPELLING	100%	100%	96.2%	100%	96%	100%	92.6%	91.7%	92.5%	91.3%	89.6%	90.2%	93.4%	92.8%	93.1%	92.8%	91.3%	91.9%
LANGUAGE CONVENTIONS- GRAMMAR & PUNCTUATION	95.2%	100%	96.2%	96%	96%	96%	91.5%	91.2%	94.1%	87.6%	89.7%	90.0%	93.1%	92.9%	94.8%	90.5%	91.9%	92.2%
NUMERACY	100%	95.5%	92.3%	96%	96%	100%	94.5%	92.1%	92.8%	91.7%	93.5%	92.4%	95.1%	93.3%	93.4%	93.3%	94.4%	93.6%

<i>Comparisons</i>	OUR LADY OF LOURDES MEAN	ALL WA SCHOOLS MEAN	ALL AUSTRALIAN SCHOOLS MEAN
READING	506.0	489.2	498.2
WRITING	474.2	470.9	478.1
SPELLING	522.4	492.9	498.1
GRAMMAR & PUNCTUATION	496.0	496.0	503.8
NUMERACY	515.6	484.5	492.3

6. SATISFACTION SURVEYS

In 2014 a comprehensive survey, QCS Insight SRC, was undertaken by all staff, students and families. The data was externally evaluated with a detailed report being returned to school. The report was evaluated by staff and the School Board with a summary report, including priorities, distributed to all parents. In addition the school continued its self-review processes through evaluation against identified components in the Quality Catholic School Framework, Strategic Plan, Annual School Improvement Plan and Quality Improvement Plan for the Early Years.

The School Board and the Parents & Friends Association (P&F) continues to have a specific role in the ongoing review of the school.

7. POST SCHOOL DESTINATIONS

In 2015 Year Six students graduated. Their school destinations were as follows:

School	Number of Students
Servite Catholic College	8
Mount Lawley High	1
Shenton College	1
Hale School	1
Newman Catholic College	1
Mercy Catholic College	2
St Andrew's Grammar	1
Trinity Catholic College	2
Chisholm Catholic College	4
Interstate	1
Overseas	1

8. SCHOOL FINANCES

At the Annual School Community Meeting in November 2015, the Board Treasurer presented the School Fee Schedule and Initial Budget (Recurrent and Capital) for the forthcoming year.

The My School website can be accessed to view the school's breakdown of income. The link to the website is:

<https://www.myschool.edu.au/Finance/Index/101168/OurLadyofLourdesSchool/48930/2015>

Financial and Infrastructure Report 2016 School Budget

INCOME

TUITION FEES/PRIVATE INCOME	\$271458	10%
STATE GOVT GRANTS	\$480535	18%
COMMONWEALTH GRANTS	\$1666618	63%
CAPITAL INCOME/BUILDING LEVY	\$29032	1%
TRADING INCOME	\$94000	4%
CAPITAL FROM RESERVES	\$123170	
TOTAL	\$2664813	

EXPENDITURE

TUITION EXPENDITURE	\$1896004	71%
ADMIN/GENERAL EXPENDITURE	\$488537	18%
CAPITAL EXPENDITURE	\$197772	7%
TRADING EXPENDITURE	\$82500	3%
TOTAL	\$2664813	

BALANCE 0

